Columbia University: Arts & Sciences
A&S Fall 2018 Standard Evaluation

Course:	ECONGU4438_001_2018_3-ECONOMICSOFRACEINTHEU.S.: ECONGU4438_001_2018_3 - ECONOMICS OF RACE IN THE U.S.
Instructor:	Brendan O'Flaherty
TA:	Bhargav Gopal * ,Lorenzo Lagos
Response Rate:	32/53 (60.38 %)

10 - What is your overall assessment of the effectiveness of Bhargav Gopal?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	11	73.33%		4.60
Very Good	(4)	2	13.33%		
Good	(3)	2	13.33%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		

Response Rate	Mean	STD	Median
15/53 (28.30%)	4.60	0.74	5.00

Course: ECONGU4438_001_2018_3-ECONOMICSOFRACEINTHEU.S.: ECONGU4438_001_2018_3 - ECONOMICS OF RACE IN THE U.S.

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6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.

Response Rate	6/53 (11.32%)

- N/A.
- Least stressful economics course that I've taken so far at this school. Course readings are extremely interesting and the economics of race, particularly racial inequality, is a very relevant topic in society today.
- Definitely a fascinating subject and new insight into the economics of race in the world we live in today. Very interesting applications of course material.
- Very interesting coursework. Gives background and hard data to important issues in our society.
- This is the best course I've ever taken in my four years of undergrad. I recommend this course to anyone who wants to understand how race plays a significant part in all our daily interactions, major life milestones, and institutions. The studies he shares in his book and in class are fascinating.
- If you want to truly be "woke" and have a better understand as to why "racist/racism" should not be used so flippantly in today's world, then please take this class. This class will enable students to understand the nuances of race and have you thinking more critically about why things are the way they are. Even if you feel you "intellectual discomfort" during the course, THIS IS GOOD. THIS IS VERY GOOD. This means that instead of shaking your head yes at everything that you hear in an echo chamber, you may be able to listen to, analyze, break down, and thoroughly understand a topic that you would otherwise disagree with. (and by "may be able" I mean you will; if you don't miss class, pay attention, and ask questions if you truly are not grasping something)

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7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	1	3.13%		
Heavier workload	(2)	2	6.25%		
Similar workload	(3)	18	56.25%		
Lighter workload	(4)	9	28.13%		
Much lighter workload	(5)	1	3.13%		
No basis for comparison	(6)	1	3.13%		

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Response Rate				
32/53 (60.38%)				

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8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.

Response Rate	10/53 (18.87%)

- 6
- 2.
- 5
- 4. The readings for this course were generally quite fascinating.
- 6-7
- 8 hours
- About 4-5 hours for the readings, and a couple days to write the final paper There were no recitations, but I did go to a couple office hours
- 7
- 2.5 hours in class, ~4 hours for a problem set, and a significant amount of time for the final paper, should you choose to write one.
- 8

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9 - What are the strengths and weaknesses of Bhargav Gopal (discussion section leader, lab section leader, grader) as an instructor, and how might Bhargav Gopal's teaching be improved?

Response Rate	6/53 (11.32%)

- Very friendly and helpful. No recitation, but was very knowledgeable and clear in econometrics review session and when asked questions
- Great! Very helpful at office hours and availability through email. Very knowledgable about economics in general and was able to explain concepts better then the professor.
- Bhargav was awesome! Very approachable and helpful with explaining course material. Sat down with me after class to help explain concept I was confused about in the problem set and related it also to what the professor had discussed in class.
- He was extremely helpful when I had questions and always took the extra time to help me out. He was a fair grader and had good enthusiasm for the material.
- Bhargav was amazing! Super nice, approachable, and helpful. Would love if he could be a TA in all of my classes!
- I haven't approached the TAs much in the course, but he's very approachable when I have approached him with problem set issues and clarifications, as well as very responsive to emails.